

PYP Exhibition Journey 2025-2026



The PYPian Journey

It all began in fifth grade, with excitement in the air,
Themes to explore and topics we truly care.

At first, it felt tricky, a challenge we faced,
But soon we found rhythm, as skills were embraced.
From seeds of curiosity, sown when we were young,
To giving our best and having our dreams sung.

Driven by passion, inquiry took flight,
We explored, we learned, and ignited the light.

With this exhibition, it's time to roar and hit the floor,
With all the verified acts, we'll show you so much more.
Opening your minds to the changes we can sway,
Together we rise and brighten the way.

As PYPians, this journey has truly been incredible,
Thank you, AGS, for making it unforgettable.

This poem reflects our IB journey and everything we've learned along the way. With the support of our teachers, leaders, and each other, we've worked hard to make the IB Exhibition possible. In this newsletter, we share our journey, our reflections, and all the discoveries that made this experience unforgettable.



Celebrating Our PYP Exhibition Journey



Dr. Hima Doshi
Head of Schools

To my dear stakeholders, my parents and my learners,

For past sixteen years, we have been celebrating our joy and our learning of PYP every year. It is indeed a proud moment to see every year how there is a growth in the AGSites and this consistent growth I have been experiencing every year. I still remember a year when we started with the **Passion Project**, and I was quite not sure how my learners would be guided by my good team of PYP so that they will be able to perform confidently, independently and individually.

There have been topics like children choosing about a **Third Gender, Superstition** and **Save Soil**, which really touched the core of my heart. And also, I feel like patting my team and myself that we are on the right track because IB education strives towards, making learners **great human beings, global citizens, and accepting differences**, which I think most of us are rigid and judgmental about.

The 2025-26 batch has been most bubbly batch, **children with lot of versatility**, that is why we have such a wide range of projects this year. I've also noticed a shift, more students have chosen to work individually rather than in groups. This, to me, reflects the **confidence and ownership** they have developed over their **eight-year learning journey**.

As a Head of the Schools, I am absolutely clear where I want my children to reach. I want them to be **confident, skilled, good human beings** who can really match up and adapt the need of the world today outside my two little gates. I wish all my learners, my team of teachers and educators very all the best, and I'm sure that as every year, AGS is going to rock this year also.

I'm sure that all of you must be surprised that why HOS's article this time, because I received an invitation from my young PYP learners. They took an appointment, walked into my cabin, and asked me to share a few words about this exhibition. So trust me, it was like most asked task from me and I had promised them that yes, I will. And that is what I have a few words penned down for all of you.

Thank you.

AGS rocks.

Celebrating Our PYP Exhibition Journey



Pushpalata Ajit

**IB PYP Principal and
PYP Coordinator**

The PYP Exhibition marks an exciting milestone where our learners take centre stage as **inquirers, researchers, and changemakers**. Over the months, students have explored real-world issues with **curiosity, collaboration, and courage**. Their questions led to meaningful action, and their voices shaped the direction of their learning. We celebrate not only the final presentations, but the growth, reflection, and perseverance shown throughout the process.

Dear parents, thank you for your constant support and encouragement. Dear students, your passion and commitment shine brightly. Together, we honour this remarkable learning journey and the promise it holds for the future.



Sheetal Kondvilkar
**IB PYP Assistant
Coordinator**

What happens when curiosity meets creativity? In PYP 5, Passion Projects give students the opportunity to explore topics they truly care about. Students get the chance to explore what truly excites them. Whether it is **art, science, sports, technology, or helping the community**, students choose a topic they love and learn more about it. Through research, creativity, and reflection, they develop important skills such as **critical thinking, independence, and problem-solving**. Passion Projects also encourage students to ask questions, share ideas, and present their learning confidently. Most importantly, they show that learning becomes meaningful and joyful when students follow their curiosity and interests. Passion Projects celebrate every learner's unique talent and voice.

Passion Project Perspectives

The IB PYP Passion Project provided a wonderful opportunity to guide students as they explored topics close to their hearts and engaged in a deeply reflective learning experience. The project encouraged students to explore topics that genuinely interested them, allowing for deeper personal engagement and meaningful learning. Throughout the journey, I observed students take ownership of their learning by selecting issues they cared about and transforming curiosity into thoughtful research and creative presentation



**Ms. Bhagirathi Singh
(HRT)**

The Passion Project provided students with the opportunity to connect their classroom learning with real-world issues. It also helped them recognize their individual strengths, interests, and abilities. Watching them explore their chosen topics and reflect on their progress was both inspiring and motivating.

As a teacher, it was especially fulfilling to see the excitement and pride students felt while presenting their final work. The Passion Project truly reflects the essence of the IB PYP, fostering inquiry, reflection, and overall personal growth.

It is often said that education is the most powerful tool to change the world, and this rings especially true in the context of the IB Exhibition. Watching students choose topics they are genuinely passionate about and work tirelessly to create real change is a perfect example of what the exhibition stands for. Every time a student had a breakthrough or drew a connection between their project and the real world, it felt like a victory for creativity, critical thinking, and collaboration.



**Ms. Hiral Dhamecha
(Assistant Teacher)**

As the students showcase their learning, I can't help but feel an overwhelming sense of pride for how much they've grown both academically and personally. Their dedication and growth throughout this journey have been truly remarkable.

How we organize ourselves

Mishika, Neelabh: Financial literacy

Financial literacy empowers individuals to make informed decisions and plan effectively for the future

Rishaan, Dhairya: Business in Cricket

The role of cricket in influencing global industries while connecting various businesses and communities

Where we are in place and time

How the world works

Naisha, Janvi: Artificial rain

Human interventions alter natural processes

Maahir, Aaryaman: 3D Illusion and Animation

Illusion creates phenomenon and opportunity for humans

How the world works

Aarav, Aanay, Vivaan. M : Misuse of A.I

Technological advancements influence how we behave and stay safe in the modern world

Naman: Biosensor

Innovations in biosensor technology influence our lifestyle choices and wellbeing



Sharing the Planet

Hridhaan, Vivaan. T:
Conflict & peace

Peace and conflict play a key role in shaping the growth and transformation of individuals and societies

Sharing the Planet

Sabur : Food Wastage

Our choices and actions related to food impact the equitable sharing of resources and the sustainability of our planet

Who are we

Ishaani: Mental health & well-being

Handling emotions leads to a healthy life

Prashi, Prehaan :Yoga and Dysmorphia

Exploring mind-body practices can influence how individuals perceive, accept, and care for themselves

How we express ourselves

Meher: DIY

Creative thinking can lead to personal growth and new opportunities

Suparna: Gymnastic

Through disciplined movement and creative expression, individuals explore strength, balance and personal growth



The Process

Our Primary Principal and PYP Coordinator, Pushpa ma'am, plays an essential role in ensuring the smooth and successful execution of the PYP Exhibition. From the beginning, Pushpa ma'am guides teachers and students in understanding the purpose of the exhibition and in shaping meaningful learning journeys through inquiry and collaboration.

Pushpa ma'am works closely with students and homeroom teachers to plan timelines, choose appropriate resources, and organize consistent mentorship sessions. Regular meetings help students track progress, refine their ideas, and respond to challenges with confidence. She believes that **“education is not the filling of a pail, but the lighting of a fire,”** and strives to inspire curiosity and a love for learning in every student. Pushpa ma'am also provides continuous, constructive feedback to help students improve at every stage.

In addition, Pushpa ma'am maintains open communication with parents, encouraging their involvement and support throughout the process. Her planning and guidance empower students to present their understanding in a clear, authentic, and impactful way.

The exhibition experience also strengthens essential learner skills such as research, organization, critical thinking, and teamwork, allowing students to grow as independent and reflective learners.

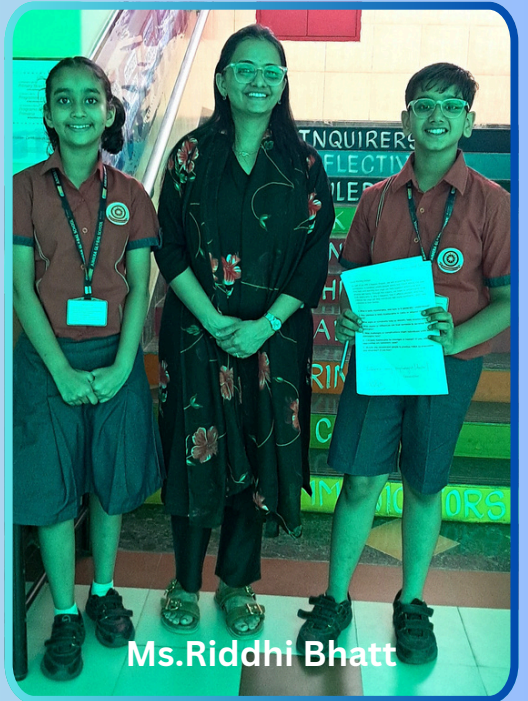




Mr. Jay Shah



Mr. Dharmendra Jain



Ms. Ridhi Bhatt



Mr. Shukla



Mr. Vivek Phurloria



Ms. Jeevitha

From Students' Desks



Meher

My journey with the passion project was both challenging and rewarding. At first, I often felt blank and unsure of where to begin, and as I worked towards my goals, new obstacles kept appearing, making the process demanding at times. Working with my mentor was an invaluable experience; there were moments of praise for my efforts and times when I received constructive feedback. Despite the ups and downs, the journey was exciting, full of adventure, and a remarkable opportunity for learning and personal growth.



Hridhaan

Our IB PYP passion project on "Conflict and Peace" was a highly rewarding and enriching experience. It taught us the importance of teamwork, independent learning, and facing challenges with determination. We enjoyed researching the topic in depth, creating charts, blueprints, 3D models, and videos, and presenting our ideas creatively. Working closely with our mentor and supporting each other made the journey even more enjoyable. The project was both memorable and inspiring, helping us develop skills and lessons that will guide us in achieving our future goals.



Vivaan. T



Ishaani

My PYP exhibition on mental health and well-being was a meaningful journey. I learned how important it is to take care of ourselves, manage stress, and support others. Researching this topic helped me understand the value of balance, resilience, and positive thinking. Working on this project taught me to be confident, empathetic and inspired me to promote positive well-being in everyday life. Presenting my ideas gave me confidence and showed me how sharing knowledge can inspire change. I felt proud to explore such an important issue, and the experience encouraged me to practice well-being in my own life and help others do the same.



Janvi

We chose to explore artificial rain because of our shared passion for cutting-edge technology and our desire to see how innovation can tackle global issues like water scarcity. Throughout the process, we faced the significant challenge of information literacy, as we had to navigate a massive amount of data from various scientific sources and simplify complex concepts such as cloud seeding. Our biggest "Aha!" moment occurred during the transition from research to creation; seeing our findings finally take shape through detailed charts and physical models made the entire scientific process click for us. Naisha and I operated as a true partnership, splitting every responsibility equally—from the initial deep-dive research to the final construction of our display. This collaboration allowed us to develop our social and self-management skills, ensuring that we both have a deep, shared understanding of how this technology can shape the future of our environment.



Naisha

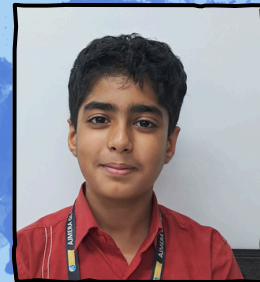
From Students' Desks



Aanay



Vivaan. M



Aarav

During our Passion Project on the Misuse of AI, we learned many things. First, we learned how to handle pressure by working on the project daily while balancing our studies and homework. Secondly, we improved our presentation skills, learning to organize our PPTs and charts systematically. Third, we discovered how to take action on global issues by creating awareness about AI misuse. Finally, we enhanced our communication skills by interviewing Mr. Vivek Phuloria, an AI and ML expert, and learning from his experiences. In this way, we didn't just work on our Passion Project but also developed valuable life skills for the future.



Sabur



Aaryaman



Maahir

Food is one of the most basic necessities of life, yet millions of people around the world go hungry every day. Reflecting on food wastage makes me realize how easily we take food for granted. Many times, we throw away leftover food without thinking about the effort, resources, and time required to produce it. Farmers work hard to grow crops, water is used for irrigation, and energy is spent on transportation and cooking. When food is wasted, all these resources are wasted as well. This reflection has helped me understand the importance of valuing food and being more responsible with what I take on my plate. Taking only the amount of food I can finish, storing leftovers properly, and sharing extra food with others are small but meaningful actions that can reduce food waste. Food wastage is not only a social issue but also an environmental one. Wasted food contributes to pollution and unnecessary use of natural resources. By becoming more mindful of our habits, we can make a positive difference.

Exploring 3D Illusions and Animations for our PYP exhibition has been an eye-opening journey into how our brains interpret light and movement. We learned that what we perceive as "reality" can be easily manipulated through artistic techniques and digital tools. Creating our own animations required significant patience and self-management, especially when aligning frames to create seamless motion. This process deepened our understanding of the "How the World Works" theme, showing us that persistence transforms a simple sketch into a living story. We now see the world through a more critical and creative lens.

From Students' Desks



Suparna

Working on an exhibition about Gymnastics was both inspiring and educational. Through this exhibition, I learned that gymnastics is not just about performing flips and routines, but about discipline, strength, balance, and perseverance. Researching different types of gymnastics, such as artistic and rhythmic, helped me understand how much training and dedication athletes invest in mastering their skills.

I also realized the importance of mental focus and confidence in performing routines successfully. Gymnastics requires courage to try new skills and resilience to overcome mistakes. Preparing this exhibition improved my research and presentation skills, as I had to organize information clearly and creatively. Overall, the exhibition deepened my appreciation for gymnastics as a sport and as an art form that combines physical ability with grace and determination.



Mishka

Our Passion Project on Financial literacy was truly one of a kind. Through this project, we gained valuable awareness about scams, investments, and savings. We cooperated closely, listened to each other's ideas, and collaborated effectively. The excursions to SEBI and KidZania, along with interviewing people, greatly enhanced our understanding of finance and its practical importance. This hands-on learning not only made us more financially literate but also inspired us to advocate for financial awareness among others. The project was a meaningful journey that strengthened our teamwork, research skills, and appreciation for responsible financial practices.



Neelabh



Dhairya



Rishaan

Our experience was amazing. We collaborated and chose The Business of Cricket because we wanted to explore the business side of the sport we love. Our mentor guided us thoughtfully, offering ideas and support that helped us deepen our understanding. As students and passionate cricket fans, we have always enjoyed watching matches and cheering for our favorite players. Over time, we realized that cricket is not only a sport but also a thriving business. Leagues like the Indian Premier League show how cricket combines entertainment, marketing, and finance, making it a fascinating industry to study. We truly enjoyed working on our Passion Project.



Prashi



Prehaan

Our Passion Project on Yoga and Body Dysmorphia was an eye-opening experience. We learned to stay organized and responsible throughout the process, balancing research, reflection, and action. It was truly a wonderful journey filled with fun, meaningful discoveries, and personal growth.



Naman

I had a great time. I learnt that biosensors are a big part.

Mentor Moments



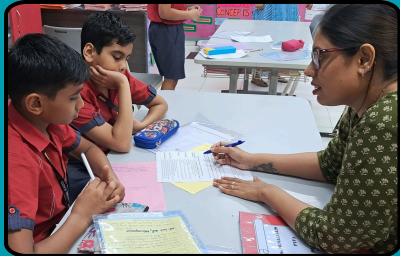
Iveen Sir (Visual art Teacher)

I had the wonderful opportunity to work as a mentor for Meher during the PYP exhibition. Meher chose DIY (Do It Yourself) as her topic, and she was incredibly enthusiastic about it from the very beginning. I truly enjoyed mentoring her throughout the process. Her curiosity, dedication, and creativity made the experience very rewarding.

During her research, Meher discovered a wealth of information about DIY and explored the topic deeply. She didn't just gather facts, but she connected with the subject personally, finding out how DIY has influenced and helped different people in various fields, including those who have turned it into a career. It was inspiring to see how she understood the real-world applications and possibilities attached to her topic.

Meher consistently took ownership of her learning. She was self-motivated, asked thoughtful questions, and pursued new ideas with confidence. Her passion for DIY was evident in every step of her exhibition journey, from research to presentation. She learned a lot of practical skills and developed a strong sense of independence and creativity through this project.

Overall, Meher demonstrated good commitment, enthusiasm, and growth. Her hard work and passion truly shone through, and it was a pleasure to guide her through this meaningful learning experience.



Ms. Munali (PYP 3 HRT)

As part of the PYP Exhibition journey, Hridhaan and Vivaan explored the central idea that conflict and peace play a key role in shaping individuals and societies. The exhibition process encouraged them to inquire deeply, think critically, and reflect on their responsibilities as global citizens. Through research, discussions, and collaborative tasks, they developed a clearer understanding of how conflicts arise and how peace can be promoted at different levels.

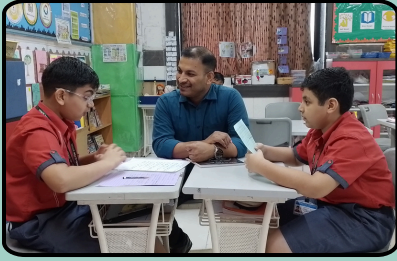
Both Hridhaan and Vivaan demonstrated sincere engagement with the topic. They were able to identify various causes of conflict, such as misunderstandings, unequal distribution of resources, and differences in opinions.

They connected these ideas thoughtfully to real-life examples from school, communities, and the wider world. Their reflections showed empathy and an awareness of how conflict affects emotions, relationships, and society as a whole.

During group work, they displayed strong collaboration skills, listening respectfully, sharing ideas confidently, and encouraging peaceful problem-solving approaches. They suggested meaningful solutions such as open communication, cooperation, fairness, and compromise. Their growing sense of responsibility was evident in their understanding that individual actions contribute to building peaceful communities.

Moving forward, Hridhaan and Vivaan can continue to strengthen their inquiry by making deeper global connections and supporting their ideas with more detailed research. Overall, their commitment, teamwork, and reflective thinking throughout the exhibition process have been commendable and show their development as caring and responsible learners.

Mentor Moments

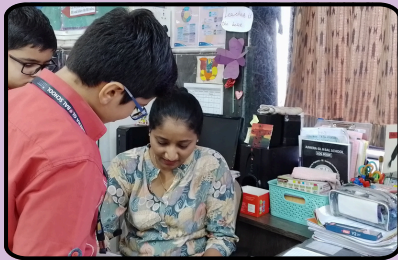


Christie Sir (Music Teacher)

Mentoring Rishaan and Dhairya for their PYP Exhibition project on “Business of Cricket” has been a truly enjoyable and enriching experience. As passionate cricket enthusiasts, the boys brought great curiosity and enthusiasm to every discussion. Together, we explored the many dimensions of cricket beyond the field – from sponsorships and broadcasting rights to merchandise, player auctions, and the economics behind major leagues.

What made this journey particularly rewarding was watching the students connect their love for the sport with real-world business concepts. Their effort to simplify complex ideas for their peers reflected genuine inquiry and ownership of learning.

Our mentoring sessions often turned into lively conversations about matches, players, and the global influence of cricket, making the learning process both meaningful and fun. Guiding them through this exploration reminded me how powerful student-driven passion projects can be in fostering curiosity, collaboration, and deeper understanding. I am proud of the dedication and confidence they have shown throughout this journey.



Ms. Truppti (PYP 2 HRT)

The PYP Exhibition is always close to my heart because it is a time filled with deep teaching and meaningful learning. It’s a joy to watch our learners grow, take ownership of their work, and transform into confident speakers.

During this journey, children present their understandings through their Passion Projects, showcasing not only what they have learned but also who they are becoming as thinkers and inquirers.

This year, Maahir and Aaryaman were truly passionate about their topic – Illusions and Animation. Throughout the journey, they demonstrated curiosity, commitment, and creativity. Their enthusiasm for the topic was visible in every step of their inquiry, making their presentation both engaging and inspiring.

Seeing them explore, question, create, and finally stand proudly to share their learning reminds me why the Exhibition is such a special milestone for all of us.

Mentor Moments



Ms. Komal (Math Head)

Mentoring Mishika and Neelabh on their Passion Project on financial literacy has been an inspiring experience. It was wonderful to see their curiosity and enthusiasm as they explored topics like scams, investments, and savings, and genuinely sought to understand how finance impacts our daily lives. What impressed me most was the way they listened to each other's ideas, collaborated effectively, and took ownership of their learning. Their excursions to SEBI and KidZania, along with interviewing people, showed their eagerness to connect classroom knowledge to real-world experiences. Through this journey, Mishika and Neelabh not only developed financial literacy but also learned the value of teamwork, research, and responsible decision-making. It has been incredibly rewarding to watch them grow in confidence and take meaningful steps toward advocating financial awareness for others.



Kavita Das (ICT Teacher)

The PYP Exhibition Passion Project has been a meaningful journey of student agency, inquiry, and reflection, allowing students to explore topics they are deeply passionate about while connecting their learning to real-world issues. As a mentor, it has been inspiring to observe students take ownership of their learning and engage deeply with authentic challenges. Working with Naman on Biosensors, I witnessed his curiosity evolve into focused research and purposeful action, strengthening his thinking and research skills while connecting scientific concepts to real-life applications. Similarly, mentoring Aarav, Aanay, and Vivaan Mavani on the Misuse of Artificial Intelligence highlighted their principled thinking and growing awareness of ethical responsibility and digital citizenship, as they moved from awareness to advocacy.

Both groups demonstrated remarkable growth in independence, collaboration, critical thinking, and reflection, reaffirming that when students are empowered to lead their own learning, they develop into inquirers, reflective thinkers, and responsible global citizens.

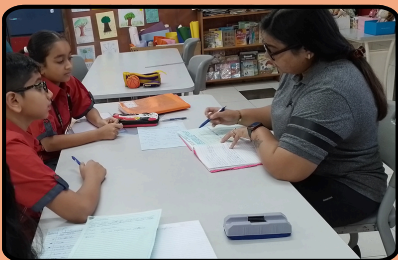
Mentor Moments



Ms. Sharon (PYP 4HRT)

Mentoring Janvi and Naisha, my Wondergirls, and Ishaani, my Joyful Star, has been an absolute joy. The Wondergirls explored the science of Artificial Rain with curiosity and determination, investigating experiments, analyzing data, and understanding its global and local impacts with confidence. Meanwhile, Ishaani approached Well-Being with empathy, positivity, and insight, learning about emotions, human behavior, and ways to spread hope and happiness in her life and the lives of others.

Together, these girls have been inspiring, curious, thoughtful, compassionate, and committed learners who connect knowledge to real-life contexts, showing independence, confidence, and a genuine desire to make a difference. Witnessing their growth, enthusiasm, and the way they light up the world around them has been truly rewarding.

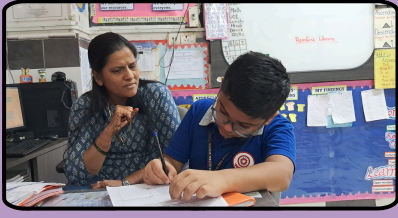


Ms. Brijal (Physical Education Teacher)

Mentoring Suparna, Prehaan, and Prashi on their Exhibition projects has been an inspiring and rewarding journey. Suparna approached her Passion Project on gymnastics with genuine curiosity and enthusiasm, exploring not only the physical skills required but also the discipline, focus, and resilience that the sport fosters. She reflected thoughtfully on challenges, perseverance, and the importance of goal-setting, inspiring others to stay active and develop healthy habits. Similarly, Prehaan and Prashi tackled the sensitive and socially relevant topic of yoga and body dysmorphia with courage, empathy, and insight. They explored the impact of body dysmorphia on thoughts and emotions and how yoga can promote mindfulness, self-acceptance, and positive body image.

Across both projects, these students demonstrated strong learner attributes including curiosity, reflection, self-management, and communication while connecting knowledge to meaningful real-life action. Their dedication, thoughtful inquiry, and commitment to promoting well-being, resilience, and positive impact reflect not only significant academic growth but also deep personal development, making their Exhibition journeys truly inspiring.

Mentor Moments



Ms. Sheetal (Assistant PYP Coordinator)

Food wastage is a growing concern across the world, and it is encouraging to see young minds becoming aware of this important issue. As a mentor guiding students to think critically about sustainability, I had the opportunity to work with Sabur on exploring how small everyday choices can help reduce food waste. Through our discussions, he showed curiosity about how everyday choices can influence the amount of food we waste. He reflected on situations in school and at home where food is often taken for granted and began to understand that every meal represents the hard work of farmers, families, and the environment. Conversations around mindful eating, taking only what we can finish, and valuing resources helped him think about how small actions can contribute to a larger positive impact within our school community.

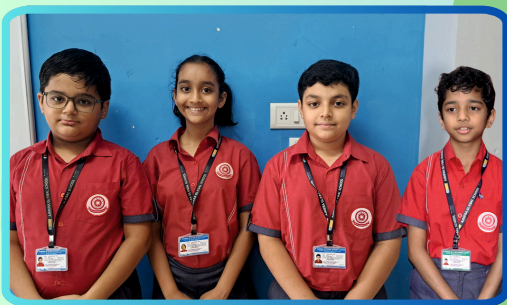
Working with him has been a constructive learning journey. While he shared thoughtful ideas and perspectives, this experience also highlighted the importance of becoming more responsible and focused in turning ideas into consistent action. He has the potential to grow further by walking the talk and demonstrating his commitment through everyday choices. As a learner in the PYP programme, it will be important for him to actively showcase the skills and attributes of the IB Learner Profile—being principled, reflective, and caring in his approach to real-world issues such as food wastage. With greater focus and responsibility, he can truly develop into a true PYP learner who not only understands important concepts but also lives by them.

Gratitude in Words



The PYP Exhibition has been an incredible and unforgettable journey in our PYP experience. From creating charts to engaging in thoughtful discussions, every step of the process was filled with learning, creativity, and excitement, making all the effort truly worthwhile. We are deeply grateful to Director Mrs. Prachi Dhaval Ajmera for giving us the opportunity to showcase our passions to the world, and to our beloved Head Of Schools Dr. Hima Doshi for making this event possible. Heartfelt thanks to our IB PYP Principal and Coordinator, Ms. Pushpalata Ajit, for her constant guidance and support, and to our Homeroom teacher Ms. Bhagirathi, Assistant teacher Ms. Hiral, and our mentors, whose encouragement and wisdom helped us grow at every stage.

Finally, we are truly thankful to our parents for their unwavering support. Every individual who contributed, whether in a small or large way, played an important role in making this exhibition a memorable and rewarding experience. As Albert Einstein once said, "The mind that opens to a new idea never returns to its original size," and this exhibition has truly broadened our minds, strengthened our creativity, and inspired us to continue exploring and learning.



Newsletter Team :
Sabur, Prashi,
Dhairya, Aanay

In this newsletter journey, we learned to work together, organize our ideas, and present information creatively. Collecting data, writing stories, and designing the newsletter taught us patience and teamwork. We enjoyed seeing our work come to life and appreciated by our school community. This experience helped us grow as communicators and collaborators, and we look forward to learning more.

Our learning adventure continues, and there's always more to explore. Check out our Blog for updates and resources <https://is.gd/ga4JJK>

You can also visit our school website to access the Exhibition blog.

Editorial Team: Ms. Hiral Dhamecha, Ms. Pranita Khot

