

AJMERA GL®BAL SCHOOL



Issue No. 2. October 2024



HOS Ms. Hima Doshi A Visionary and Exemplary Leader!

"Great leaders don't set out to be a leader ...
they set out to make a difference.
It's never about the role always about the goal."

- Lisa Haisha



HOS Hima Doshi consistently exemplifies the qualities of an insightful, passionate, and extraordinary leader. We are absolutely delighted to announce yet another remarkable triumph that fills us with immense pride, as it adds yet another illustrious feather to the AGS cap. Hima Ma'am has been honoured with the Eldrok India K-12 Award 2024 for 'Bringing Needed Reforms' in K-12 Education at IKA – 2024, Mumbai held on 29th August 2024.

Her relentless pursuit of excellence has always set the bar high, and this award stands as a testament to her unwavering dedication to transformative education. As an extraordinary leader, Hima Ma'am leads by example, and this recognition further affirms what we have long celebrated.

You are a truly remarkable leader, and we are all genuinely proud of your incredible achievements!

MISA Felicitation Ceremony for IGCSE Toppers - Indeed, a proud moment for us all!





Our hearts swell with pride as we see our students winning accolades year after year at the MISA Felicitation Ceremony. Our students Ms. Mauli Shah, Ms. Sia Sankhe and Mst. Amoagh Ajit were felicitated this year at the MISA Felicitation Ceremony for their outstanding performance in the March 2024 Cambridge IGCSE Exams.

THE MOST DYNAMIC SCHOOL AWARD!



AGS has once again been recognised as a Dynamic International School by Education Today at the Maharashtra Educators Summit and Awards 2024. This significant achievement is not only a source of joy

for all of us but also a reflection of the dedication and hard work that our dynamic HOS, principals, and both teaching and non-teaching staff have contributed over the years.

A heartfelt thank you goes out to our parent community for your steadfast belief in us. This prestigious award was graciously received by Ms. Nisha Bhatia, our Secondary Principal and Ms. Sheetal Kondvilkar, the Assistant IB Coordinator, on behalf of Ajmera Global School.

Nurturing the minds of Tomorrow, Today: Empowering teachers through continuous Professional Development



ED Leadership Global Learning Lab 2024 Summit in Lucknow attended by **HOS Hima Doshi & AGS Primary Principal Pushpalata Ajit**

Teachers of AGS undergo several professional developments every year and this year was no different. To learn new professional skills and stay current with the latest developments in the field of education, teachers underwent professional trainings right from the beginning of the academic year 2024-25 in order to get the skills and confidence to create a safe and secure learning environment for their students.

Coimbatore School Visit attended by HOS Hima Doshi & AGS Secondary Principal Nisha Bhatia





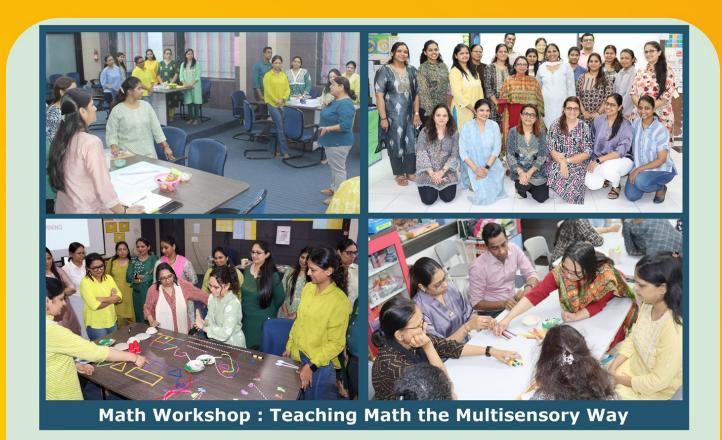


The Yellow Train School





Vidya Vanam Secondary School





IGCSE & A Level
Cambridge Coordinator's
Event at
Chhatrabhuj Narsee School









Independence Day Celebration at AGS: Honouring the Past, Celebrating the Future!













Aimera Global School celebrated the 78^t Independence Day with great energy, pride and enthusiasm. Students from Grades 3 to IGCSE marked their presence as we got together to celebrate this day with lovely songs, dances, speeches and other aspects of creativity. It was a day dedicated to the nation and our pride in our rich culture and heritage. We were utterly humbled by the presence of Mrs. Prachi Dhaval Ajmera, who in spite of a busy day came to partake in the celebrations with us.

Students happily and proudly displayed their freedom tattoos and took home sweet treats and fond memories.

Felicitation of IGCSE Toppers: A moment of pride and reverence!



Along with the Independence day celebration, we also proudly felicitated our March IGCSE toppers of the academic year 2023- 24 on 15th August 2024. We were fortunate to have Mrs. Prachi Dhaval Aimera to felicitate our Math world topper Mst. Amoagh Ajit, along with his batchmates Ms. Mauli Shah, Ms. Prutha Desai, and our school toppers for various subjects including Ms. Sia Sankhe, Ms. Deetya Jaiswal and Mst. Aryan Kondvilkar, who were all felicitated at the school dais, for setting an exemplary benchmark for all other students at the school.







Teachers' Day Celebration



Ms. Prachi Ajmera, Director of Ajmera Global School, gave teachers a heartwarming surprise on Teachers' Day, making them feel valued and cherished. The teachers enjoyed participating in fun games and activities with their colleagues, creating a festive atmosphere that strengthened their bond and made the day truly memorable.







The Student Council of Ajmera Global School led a heartfelt Teachers' Day celebration, showing immense appreciation for their mentors. The students made the day special with lively performances, including songs, dances, and interactive games that brought joy to their teachers. Heartfelt personalised greeting cards were shared, expressing their gratitude for the guidance and care received.







Book Club

PYP 3-5 students immersed themselves in the captivating book club experience on August 26th and 27th. They delved into the pages of Ms. Avneet Kaur's book, who is a part of the school's alumni, engaging in thought-provoking discussions and sharing their insights. This nurturing environment fostered critical thinking, vocabulary development, and enhanced comprehension skills.



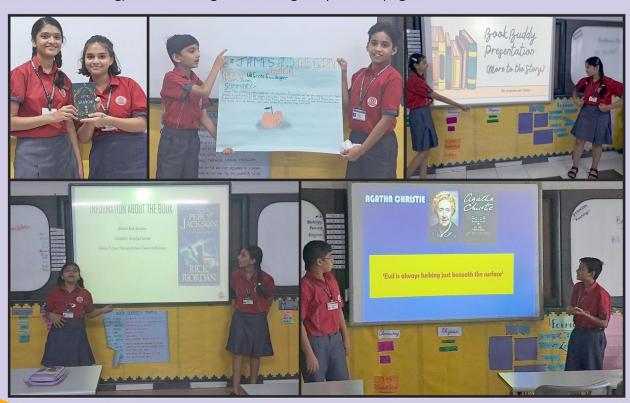






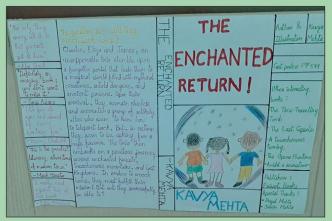
Books are our best buddies!

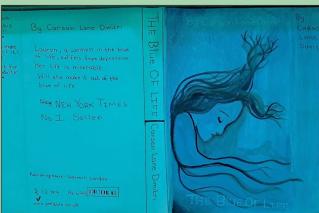
Students of the Secondary Section presented their understanding of the books they read with their buddies on 27th September 2024 as a part of an activity of the **Book Buddy Programme**. **The programme** is a wonderful initiative designed to foster a love for reading while building meaningful connections between students where a supportive environment engages buddies in shared reading sessions, discussions, and fun literary activities. The Book Buddy Programme nurtures a community of readers, instilling a lifelong passion for books and learning, while creating bonds that go beyond the pages.

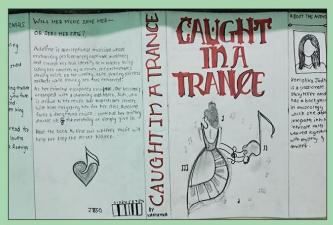


Book Cover Design Competition

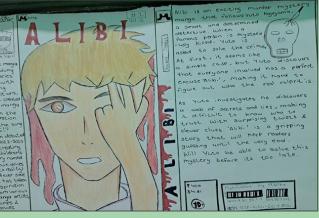
In connection with the book buddy week, students also designed book covers showing their linguistic as well as artistic skills, where the students became writers, graphic designers and artists all rolled into one. Students used their imagination to the best of their capacity and created some wonderful cover designs for display on 4^{th} October 2024.



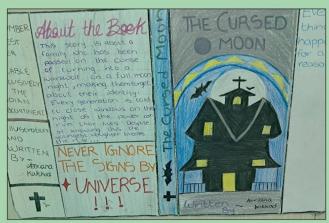


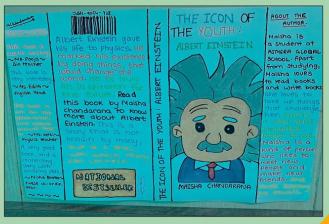












Literary Fest Expressions: A Celebration of Languages, Literature and Learning!

Day 1: AGS's very own Literary Fest 'Expressions began from 2nd September 2024, dedicating an entire week for the love of languages. The fest began with a bang with an assembly dedicated to the beauty of all languages namely, English, Hindi, French and Marathi (all four languages taught at school).







Day 2: The day was dedicated to JAM Events both in PYP and the Secondary Section, where students jammed for a minute on a variety of themes and topics.









Day 3 – The third day, the students made a proud display of their acting and dialogue delivery prowess by participating in skits, monologues and stand-up comedy.

















Literary Fest Expressions: A Celebration of Languages, Literature and Learning!









Day 4: This day was celebrated as an ode to teachers all over the country. The Student Council put up a wonderful assembly with fun quizzes and games for teachers. Students made cards for the teachers and wrote some lovely words for each teacher.

We also had the 'Big Debate' where both students and teachers participated and debated on some relevant issues like 'Convenience Foods' and 'One Nation: One Curriculum'.

PYP1 and PYP2 students took part in a fun-filled session of tongue twisters on this day!

PYP 3 to PYP 5 participated in the Vocabulary Enrichment Bull's Eye activity, where they sharpened their language skills by exploring new words and enhancing their vocabulary knowledge in a fun and engaging way.

Day 5: We celebrated 'Hindi Divas' on day 5 with great aplomb and fervour. A special assembly was held as an ode to pay our respects to the greatness of the language in the form of skits and songs. The entire hall reverberated in a celebratory mood for the celebration of the day.









EVENTS & COMPETITIONS



Fam Jam

EYP children along with their family came together and spent quality time by playing games, participating in art activities and clicking selfies. The parents and grandparents watched them present dance and singing performances.





Ganesh Chaturthi

EYP children celebrated Ganesh Chaturthi by colouring the outline picture of Ganpati (Nursery), making clay moulds of Ganpati idol (K1) and creating free hand drawing of Ganpati idol (K2).



Hindi Rhyme Recitation

Early years celebrated Hindi Diwas by singing their favourite Hindi Rhyme. This day held immense significance for children as they learnt the importance of respecting the language. It also enhanced their presentation skills.

Show and Tell

EYP children got an object from home and they spoke 2 to 3 sentences. They expressed their creativity and passion through the event.







Celebrating Beautiful Handwriting!

On August 21st, students from PYP1 to PYP5 participated in the Handwriting Competition. It was a joy to witness their dedication and creativity as they showcased their skills in neatness, style, and presentation. Congratulations to all the young writers for their hard work and enthusiasm!

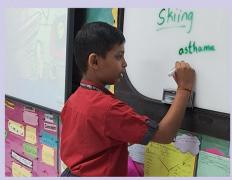




EVENTS & COMPETITIONS

English Trivia Sparks Excitement!

On 23rd September, students from PYP3 to PYP5 participated in an engaging English Trivia event held in their respective classrooms. This fun and interactive event allowed students to test their knowledge of the English language by posing thought-provoking questions to their peers. The activity fostered collaboration, boosted language skills, and sparked excitement for learning as students took turns being both quizmasters and participants.







Brain Power Unleashed: G.K. Trivia Challenge for PYP 3-5

On October 7th, PYP 3 to PYP 5 students put their general knowledge to the test in an exciting G.K. Trivia challenge! Held in their respective classrooms, students engaged in a fun, interactive session where they both answered and asked questions to their peers. This activity not only sharpened their minds but also fostered collaboration and curiosity across various topics!





Spin-a-yarn

IB PYP Early years developed their communication skill by observing the picture and speaking impromptu on the same by creating a story. This activity enhanced their presentation and thinking skills.







SPECIAL ASSEMBLIES

Rakshabandhan

During the assembly, children learned about the significance of celebrating Rakshabandhan. This festival is not just about a brother protecting his sister or a sister tying a Rakhi to her brother; it embodies a deeper message of love and protection that can flow in both directions. This important message was conveyed during the assembly. Additionally, the K1 children captivated the audience with a delightful dance performance, adding to the festive spirit of the occasion.









Early years enjoyed a vibrant
Janmashtami
celebration. They
embraced Lord
Krishna's birth with
'Matki fod' moment
(breaking of matki).
It was a day filled
with importance of
the team building
and cultural
learning through the
Special Assembly.







Navratri



IB PYP Early years celebrated Navratri festival with full enthusiasm. Tiny tots were dressed up in ethnic attire. The festival inculcated in children the significance of the victory of good over evil and cultural values through the Special Assembly followed by musical Garbani ramjat.





FIELD TRIPS

PYP 4 Discovers the Wonders of Biodiversity at BNHS

On 31st August, PYP 4 students had an enriching field trip to the Bombay Natural History Society (BNHS) as part of their unit on biodiversity. They observed diverse ecosystems, explored various species, and examined the impact of human actions on the natural world. Through this hands-on experience, students gained a deeper appreciation for nature and understood the importance of responsible actions in preserving biodiversity. This learning experience fostered a sense of responsibility towards the environment, aligning perfectly with the inquiry-based approach to 'Sharing the Planet.'





A Lesson in Environmental Awareness

PYP2 students embarked on an insightful field trip to Gorai Creek to observe the effects of human actions on the environment. By comparing the creek before on 30th August and after the Visarjan festival on 18th September, students saw firsthand the impact of pollution. This experience sparked meaningful reflections on how humans can learn to be more mindful and responsible. As part of their unit on pollution, they are now inspired to take steps toward a cleaner, more sustainable future!





GUEST SPEAKER

Inspiring Insights



Shrutika Kulkarni

We were thrilled to welcome Shrutika Kulkarni, an accomplished architect and school parent, as a guest speaker for PYP3 on 26th August. Her insights on the importance of role models and the impact they have on shaping decisions

were both thoughtprovoking and

motivating. Sharing personal experiences and inspirations, Ms. Shrutika encouraged the students to carefully choose role models who reflect values they admire. Her session left everyone inspired and eager to reflect on their own role models.





2024 at Utpal Sanghvi School We are thrilled to announce that a group of talented students from AGS have brought home a remarkable collection of awards at the recent interschool ompetition held at Utpal Sanghvi School in Juhu. Demonstrating exceptional skills and unwavering dedication, our students secured top positions across various categories, bringing immense pride to our school community.

The competitions were held online as well as offline where students participated wholeheartedly and brought various accolades for the school.

Hearty Congratulations to:







Ms. Saisha Jain of Grade 7 A for bagging the first position in Stamp On



Mst. Jash Dalal of Grade 7B & Ms. Aarna Narula of Grade 7B along with Ms. Kavya Mehta of Grade 6 for winning the second position in Game On.



Mst. Aarav Shah for bagging the second position in Queen's Gambit at the second edition.



Mst. Pratham Trivedi Mst. Suhaan Srivastava of IGCSE for grabbing the second position in Remontada.





Ms. Anvita Deulgaonkar of IGCSE for bagging the third position in "Kuch to gadbad hai" based on investigating a crime scene.

We congratulate them once again for reinstating our belief in the thought that hard work and determination never go in vain.

Ayaksha Sessions at AGS

Annual Health Check-up: Prevention is better than cure

Students of Ajmera Global School had an annual check-up camp on 27th September 2024 in collaboration with Ayaksha where each student underwent a thorough evaluation, and the results were shared with parents to keep them informed of their child's health status.

This programme not only helps in early detection of potential health concerns but also raises awareness about the importance of regular checkups and a healthy lifestyle. By prioritising student health, we aim to create a learning environment where every child can thrive physically, mentally, and academically.











Strengthening the parent-child bond with open communication sessions at AGS







A collaboration with Ayaksha, a Mother-Daughter & Father-Son session was conducted at AGS by professional counselors to enlighten parents on the problems and challenges faced by students in their growing years.

These sessions conducted on 5th October 2024, encouraged parents to have open and informed discussions with their children, creating a safe space where kids feel comfortable asking questions about their bodies, relationships, and sexual health.







THE SPOTLIGHT

School

In the halls of the school, where knowledge resides,
We learn and play side by side.
We imbibe values,
we grow each day,
Building our futures in
a meaningful way.

With every lesson, a seed is sown,
Lighting a path previously unknown.
Together we journey,
igniting our minds,
To a world of wonder, where our
potential shines.

The bell may ring, the day may end,
But with each dawn,
new dreams ascend.
Our school is a place
where our spirits unite,
Together we rise,

~ Aarna Narula (Gr. 7B)

THE FOREST

The forest has trees, The forest has rivers. The forest has streams, And brooks that glimmer.

It has lush green plants,
It has playful animals,
It has hundreds of ant hills,
And curious mammals.

The weather can be hot, The weather can be cold, Here lightening can flash, And thunder can roll.

It has captivating sunrises, It has spectacular sunsets, It has a riot of colours, Splashed from nature's palette.

The forest is magical,
The forest is alive,
The forest is a home,
To flora and fauna alike.

~ Drishti Sanghavi (Gr. 6)

Poems

Unstoppable AGS

AGS is the best.
Together, we can solve each problem,
Like a plant from its roots to the stem.
We focus on our goals,
From heart to heart and soul to soul.

My teacher is Miss Bhagirathi, I consider myself very lucky. My dearest School Principal, Is invincible.

English, Math, UOI, French, and Hindi-Are all the subjects I like. Thanks to my teachers, Who are making my future bright.

> I'm in the house, Sapphire, And we do get admired. So, do the other houses: Opal, Topaz, and Emerald. They never get tired.

Lastly, I'd like to say, Always take a break and play With all your dearest friends. Laugh and laugh till the end.

- Maahira Kaur Kalra (PYP 5A)

Childhood

My mother told me all about it, I still recall it, a wee little bit, When I was but a tiny kid, Thousands of rhymes to hear, I would sit!

I learnt to babble, jump and jog, Meowing like a cat, croaking like a frog. I mimed barking dogs and chirping birds, Performing silly antics, unknown, unheard.

By 3, I mastered the art of observation,
Witnessing the beauty of our spectacular creation.
Admiring the rainbow in the sky,
Chasing butterflies as they fluttered by.

Rolling down on the green grass, spotting the moon, Rowing a paper boat in puddles during monsoon.

Laughing with joy as the raindrops fell,

Drawn into nature's magical spell.

My jocund company were my parents and nature, Joyful and thrilling was my childhood venture. ith every moment, they offered love and nurture, Shaping my dreams for every new adventure.

~ Kiara Sukhija (Gr. 6)

Teachers

Teachers are like big buckets,
That pour the water of knowledge,
Not only do they shower us with values,
But also motivate, support, and encourage.

Teachers are like sun's rays,
Who shine on us their light of brilliance,
They are our mentors and our parents,
With their constant guidance and presence.

Teachers are like gardeners,
Who spread the greenery of sensibility,
Teachers are precious jewellers,
Who can identify our true potential and capability.

Teachers are like flowers,
Who look at their students' success and blossom,
Teachers are our supporting shoulder,
And help us resolve all our problems.

Teachers shape the life of students, And answer every doubt or question, They are contributors in our success, Treat them with respect and devotion.

~ Nidhi Pareek (Gr. 8)

It was a Saturday, and while all the other children were enjoying and playing, I felt upset because my grandmother had been admitted to the hospital.

My mom quickly packed her bag and rushed to the hospital. I prayed that my grandmother would recover soon. That day felt dark and gloomy. I tried to complete my work quietly without bothering anyone. It was the third day of Navratri, and after the prayers, my friends and I started playing Garba.

Later, we enjoyed eating our favorite food—Chinese. We had just learned about Chinese civilization in school and their food habits, so it was fun to eat what we had discussed in class. After eating, we played different games like Knock-Knock, Lagori, and Message-Message. In the middle of the fun, my dad called and told me to come home because it was getting late. I asked for a few more minutes to play, but eventually, I went home.

When I got home, I started missing my mom. I called her and spoke with her for five minutes. By then, it was 1:15 a.m., and I knew it was time to go to bed after a day that was both happy and sad.

In the end, I realised that spending a day without my mom wasn't as fun or exciting as I thought it would be.

The Resurgence of Vengeance

- Shriya N. Magniram (IGCSE)

"Hey, Jack, wake up! You're fine now," came the urgent voice of a young man. As I opened my eyes, a golden light flooded my vision, momentarily blinding me. I found myself surrounded by a group of young pirates. Oddly enough, I didn't even realise my name was Jack. It dawned on me that I was a pirate, and these were my crewmates. Together, we had embarked on a terrifying treasure hunt to this strange island, where I had suddenly passed out.

They helped me regain consciousness, but something felt off. Perhaps it was the eerie weather, but it felt deeper than that. It was as though I had lost all my memories, struggling to piece together who I really was. Despite this unsettling feeling, we continued our search for the treasure. Hours later, we returned to our ship, Renny, with a small bowl filled with gems and gold coins.

Our captain, Roger, was a tyrant. He ruled the ship with an iron fist, showing no mercy to anyone. His cruelty was infamous, and the crew despised him for it. However, there had been one man—Roger's old friend, Sammeck—who had once fought for justice aboard the ship. Tragically, Sammeck met a cruel fate at the hands of Rogger himself. They had been equals in strength and power, but Sammeck lacked the malevolent cunning that Roger possessed. Now, Roger's insatiable greed had reached new heights—the small bowl of treasure we had brought back wasn't enough for him.

That night, we were not allowed to rest. Roger demanded more—gems, rubies, diamonds, and gold coins to fill the ship's deck. According to the crew, Roger was a poor fighter but a master of deception. His manipulative tactics always ensured his victories, especially when it came to eliminating his enemies. That night, he had organised an extravagant banquet with his so-called ally, Patrick, though Roger secretly viewed Patrick as a rival. Roger feared Patrick might threaten his status and steal his prestige.

As the event drew to a close, Roger steered the Renny into the middle of the rolling waves. From his sleeve, he drew a knife and cut off Patrick's finger—his signature move. Immediately, Patrick's men were surrounded by Roger's crew. Without hesitation, Roger stabbed Patrick in the back, a brutal betrayal.

In that moment, my mind raced. Memories, previously lost in a haze, came rushing back. I realised that months ago, I had been in Patrick's very place. I, too, had been betrayed and stabbed by my best friend—Roger—because I had tried to correct him, to save others from his tyranny. He had burned me and left me to die in a wretched state.

But now, the tables had turned. Roger's own methods had come back to haunt him. "We've won, Sammeck!" my inner voice shouted. Suddenly, I remembered the faces of the men and women who had been with me when I first awoke on the island. I didn't recognise them then, and I still didn't. Who were they? Wizards? Mystical well-wishers? I had no idea. All I knew was that Roger's reign of terror was nearing its end.

Dusk till dawn - Aarav Bothra (IGCSE)

Early in the morning, as the Sun began to rise through the clear blue sky, I stood at the entrance of a mesmerising amusement park – a portal into another world. The park, silent and still, loomed ahead like a sleeping giant, its towering Ferris wheel and twisted roller coaster tracks, silhouetted against the dawn. The rides, like dormant beasts, awaited their awakening as operators, sleepily dragged themselves, gathering paraphernalia for the day ahead. The fresh air of the morning emanated around the entire area carrying an earthly smell of dew on leaves and a natural aroma of wet soil. The cold metal bars sent a chill down my spine as I ran my hands over them, moving forward.

As the Sun continued to rise, the park began to boom with the movement of thousands of people. The operators, now fully awake, efficiently worked as they moved their experienced hands over the ride controls, amidst the harmonious cacophony of screams, laughter, cries behind them. The scent of chocolate pastries and freshly brewed coffee began to diffuse throughout the air until every nose in the surroundings twitched in anticipation. The park, once quiet, began to stir with the working of machinery and soft clinking of metal parts as the rides continued to please its visitors.

Rambunctious children jumped around excitedly with their parents running behind them, making sure that they didn't collide with anything. The energy was palpable, as the rides roared to life. As the day wore on, the sweet scent of cotton candy enriched the air, tempting little children to instantly run towards the pink balls. The sun-soaked metal railings were warm under my hands, a comforting contrast to the cool morning air that had greeted me earlier.

The delightful sight of a group of school students clustered around the rides, chatting happily, filled me with nostalgia as I recalled those days when one of us would be scared to mount these beasts, while the others would do everything to convince him. Memories of my friends challenging each other to ride the mechanical bull flooded my mind, as I wondered what fun did we have in getting thrown in different directions each time or getting our hands scratched. Whatever it was, it still didn't fail to bring a smile to my face.

The food stalls were undoubtedly my favourite, where I devoured a bunch of sandwiches before feasting on an irresistible plate of pastries and tarts.

As the Sun dipped below the horizon, the sky blushed with the colours of dusk and the park's energy began to wane. The once warm pavement beneath my feet began to cool, like the fading embers of a campfire. The rides once reverberating with energy, slowed their movements, like a giant settling to rest after a long day of play.

Finally, as the last visitor left and the gates closed for the night, a deep silence fell over the park. It seemed as if the untied joy had disappeared from the atmosphere. Previously radiating light, the park was now just lit by a faint beam of moonlight. The scent of the air became dull as the luscious food no longer filled it. The whole landscape became dull as it eagerly waited for dawn to embrace it...



Science Experiment - Shlok Shah (Gr. 8)

Blow a Balloon



Materials:

- Empty plastic or glass bottle
- Balloon
- 1 cup of vinegar
- 1/3 cup of baking soda
- Funnel

Instructions:

- Use the funnel to add the 1/3 cup of baking soda into the balloon.
- Twist the neck of the balloon a few times to keep the baking soda from spilling out and set the balloon aside.
- Rinse the funnel and then use it to add the 1 cup of vinegar to the bottle.
- Next, carefully stretch the mouth of the balloon over the bottle opening. Be sure to keep the neck of the balloon twisted to keep any of the baking soda from falling into the bottle and reacting with the vinegar.
- Once the balloon is securely attached to the bottle, allow the balloon the drape over to one side.
- When you are ready, lift the balloon directly over the opening of the bottle and untwist the balloon.
- Quickly shake out the baking soda.
- Watch the balloon inflate as the chemical reaction between the baking soda and vinegar releases carbon dioxide gas!

What causes the reaction?

The baking soda (sodium bicarbonate) reacts with the vinegar (acetic acid) to produce carbon dioxide gas. The expanding gas fills the balloon, causing it to inflate. This is a classic acid-base chemical reaction that releases a gas as a byproduct.

Lava Lamp

Materials you will need:

- Clear plastic bottle
- Water (1/4 of the bottle)
- Vegetable oil (fill 3/4 of the bottle)
- Food colouring (any color)
- Alka-Seltzer tablet (or similar effervescent tablet)

Directions:

- Pour water into the bottle until it fills about a quarter of the way.
- Fill the rest of the bottle with vegetable oil, leaving a small gap at the top.
- Add a few drops of food coloring to the water and oil.
- Drop an Alka-Seltzer tablet/antacids into the bottle and watch the bubbles form and rise like a lava lamp!

Caution:

Ensure the bottle is open while the Alka-Seltzer tablet is dissolving to allow gasses to escape. Sealing the bottle could cause pressure to build up.

Avoid shaking the bottle too hard to prevent mixing the layers of water and oil.

What causes the reaction?

The Alka-Seltzer tablet reacts with water to create carbon dioxide gas. Since oil and water do not mix, the gas forms bubbles in the water, which rise through the oil. When the gas bubbles pop, the water sinks back down, creating the lava lamp effect. This demonstrates the difference in densities between water and oil, as well as how gas can move through liquids.

- 1. Baskin Robbins in a basket with biscuits.
- 2. Smith had sizzling scrumptious cake with sizzling chocolate syrup.
 - 3. Claire became a cat with a cap at the castle.

- Ruchika Naik (PYP 5B)





Skyfall: The Perfect Ambush

- Pratham Trivedi (IGCSE)

The sky was as clear as glass, the sun gently warming the surface. "It'll be fun flying today, eh?" said Viper. "For real, mate. The trainees are about to have a field day with this weather," I responded with excitement.

I'm Kabir, known as 'Jackal' in the Russian Air Force. Cool call sign, I know!

I swiftly slid into the F-22's seat, picked up the on-ground communicator, and called for Viper, "Get the rookies accustomed to these rock-hard leather seats." The bottom half of my body was already feeling the discomfort as my torso was clipped into the seat, with the steering wheel pressing against my ribs. I turned the keys, and the engines roared to life with a surge of power, almost excited to propel the jet into the clear, blue sky.

The speedometer booted up, and the bright green lights of the tools flashed into my eyes, blinding me for a split second. I taxied the aircraft onto the runway, with a fleet of inexperienced aspirants following behind. My right hand gripped the wheel tightly while my left squeezed the heavy throttle.

"Behind me," I commanded before pushing the jet to maximum power, lifting off. The heavy G-force pressed me deeper into the seat, tickling my body as the wind sneaked into the cabin. The power of the engines left a twisting whirlwind—the only trace of the stealthy aircraft. "Surprise attacks hurt more, huh?" I thought to myself, admiring the craftsmanship of the plane. 'Fast, offensive, stealthy'-any of these words could describe the jet at its optimum.

"Mach 1.3," I ordered upon reaching cruising altitude. I flicked a lever and pushed the throttle even harder, breaking the sound barrier. A loud boom followed as the wind buffeted the aircraft. After a few maneuvers, we were ready to head back home when an alarm went off. A mysterious object appeared on the radar, and looking back, I saw it was an enemy jet. We were caught off guard. With so many trainees under my command, I realized it was my responsibility to lead the counterattack. The first thing on my mind was to let the newbies land before engaging in combat.

It seemed as though the enemy had caught onto my plan, as they began firing bullets, trying to make the inexperienced pilots lose control under the fear of being shot down. "The aircraft isn't so stealthy after all, huh?" I muttered to myself.

I established radio contact with Viper. "Get back to base!" I shouted. "But sir, I can't leave you!" Viper responded, his voice trembling with worry. I encouraged him to follow my orders, which he eventually did.

I contacted ground support, shouting, "Jackal here, enemy attack! I repeat, enemy attack!" but to my misfortune, there was no response.

I twisted through the air, dodging the endless rounds of ammunition the enemy fired. Before I could get a clear opportunity to shoot back, the enemy locked onto my jet. A loud alarm blared, and a robotic voice repeatedly announced, "Enemy lock-on!" To my horror, there were no flares loaded on the training aircraft. I was left defenceless. Even if I managed to escape, nothing could stop the enemies from attacking the vulnerable trainees.

Knowing someone was bound to be hit, I made a split-second decision: I rammed the nose of my jet into the enemy's. As my powerful machine became a helpless prey, I took everyone down with me, spiralling helplessly into the Pacific. I looked towards the sky and watched the fleet return, feeling satisfied and proud. I closed my eyes and accepted my fate.

Solution for Issue 1

Rebus Puzzle

- 1. Sit down
- 2. Rising Temperature
- 3. tricycle
- 2 17474 C 4. Reading between the lines

- Sidhhan Chothani (Gr. 7A)

CR7: The Rise of a Football Legend

- Izaan Maredia (Gr.9)

Cristiano Ronaldo, one of the greatest footballers in history, rose from humble beginnings in Madeira, Portugal, to become a global icon. Born into a working-class family, Ronaldo faced financial struggles and left home at just 12 to join Sporting Lisbon's youth academy, a move that separated him from his family and everything familiar. Along the way, he faced teasing for his Madeiran accent and underwent surgery for a racing heart, a condition that nearly ended his career before it even began.

Ronaldo's relentless work ethic, discipline, and natural talent propelled him to stardom. His breakthrough at Manchester United led to three Premier League titles and his first Ballon d'Or. He then moved to Real Madrid, where he became the club's all-time top scorer, winning four more Ballon d'Ors and breaking numerous records. Stints at Juventus and a return to Manchester United further cemented his legacy, as he surpassed 800 career goals and earned countless accolades.

Off the field, Ronaldo is known for his philanthropy, donating millions to hospitals, disaster relief efforts, and various charities. His incredible journey, marked by hard work, resilience, and an unwavering belief in himself, continues to inspire millions worldwide, proving that greatness can be achieved from even the most humble beginnings.



Teacher: "Why are you doing your math homework on the floor?"

Student: "Because you told us not to use tables!"

Friend 1: "I'm on a seafood diet."

Friend 2: "Really?"

Friend 1: "Yeah, I see food and I eat it!"

Once, a man was pulled over for speeding. The officer said, "I've been waiting for you all day." The man replied, "Well, I got here as fast as I could!"

- Hrihaan Jain Grade 6



Math Tricks

Trick 1: To remember the first seven digits of pi, count the number of letters in each word of the sentence: "How I wish I could calculate pi." This becomes 3.141592.

Trick 2: Quickly Square Numbers Ending in 5.

To square any 2-digit number that ends in 5, follow these steps:

- 1. Multiply the first digit (the digit before 5) by the next higher number.
- 2. Write 25 at the end.

Example – The square of 65

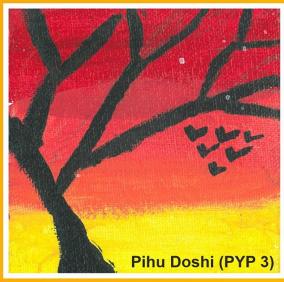
To find the square of 65, firstly multiply the first digit (the digit before 5), which is 6 with the next higher number which is 7, so:

 $6 \times 7 = 42$

Then write 25 at the end

So, the final answer will be: 4225

- Yug Shah (Gr. 8)





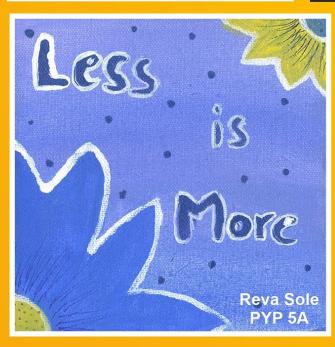
Art Stop



Chirayu lyer (Gr. 9)









PROVERBIA



A Watched Pot Never Boils

The proverb "A watched pot never boils" dates back to the 18th century. It is likely

to have emerged from the everyday experience of waiting for something to happen, especially when it seems to take forever if you're constantly checking or focusing on it.

Meaning:

The meaning of the proverb is that when you focus too closely or anxiously on something happening, especially something that requires patience, it often seems to take much longer than it actually does. The proverb encourages people to be patient and avoid excessive worry or attention to a task, as this doesn't speed up the process. It is often used to remind people to distract themselves or be patient when waiting for an outcome, as watching too closely will make the wait seem endless.

If it ain't broke, don't fix it

This proverb is believed to have originated in the United States in the mid-20th century. It gained popularity after being famously



quoted by Bert Lance, an American government official, in 1977. Lance used it to convey that unnecessary changes or interventions can often cause more harm than good. It reflects the practical, no-nonsense attitude of not tampering with things that are already functioning well.

Meaning:

The proverb means that if something is working properly, there's no need to make changes or adjustments to it. It emphasizes the idea of leaving well enough alone and not meddling with something just for the sake of it, as doing so might create problems where none existed before. It advises avoiding unnecessary actions or solutions when they aren't needed.

You can lead a horse to water, but you can't make him drink

The proverb "You can lead a horse to water, but you can't make him drink" has roots in English literature, with



variations appearing as early as the 12th century. It emphasises the idea that while one can provide someone with an opportunity or guidance, ultimately, the individual must choose to take action. The phrase has been documented in different forms over the years, solidifying its presence in folk wisdom.

Meaning:

The meaning of the proverb is that you can offer help or guidance to someone, but you cannot force them to take advantage of it or make their own decisions. It highlights the importance of personal choice and individual responsibility, suggesting that while you

- Dheer Narula (Gr. 8)



PHOBIA

A phobia is an intense, irrational fear of a specific object, situation, or activity that poses little or no actual danger.

Some common phobias are:

Arachnophobia – Fear of spiders.

Ophidiophobia - Fear of snakes.

Acrophobia – Fear of heights.

Aerophobia - Fear of flying.

Claustrophobia – Fear of enclosed or confined spaces.

Cynophobia – Fear of dogs.

Trypanophobia – Fear of injections or needles.

Entomophobia – Fear of insects.

Glossophobia – Fear of public speaking.

Mysophobia – Fear of germs or contamination

Myrmecophobia-The fear of ants

Amaxophobia-Fear of driving

- Swadha Nambiar (Gr. 9)



Ingredients:

1 cup yogurt (vanilla or plain)

1/2 cup mixed fresh fruits (e.g., berries, banana slices, or diced apple)

1/4 cup granola or oats

1 tablespoon honey or maple syrup

1 tablespoon mixed nuts (chopped)

Instructions:

- 1. Take a glass or bowl and add a layer of yogurt.
- 2. Add a layer of mixed fresh fruits over the yogurt.
- 3. Sprinkle granola or oats over the fruits.
- 4. Drizzle a little honey or maple syrup.
- 5. Repeat the layers if you like.
- 6. Top with chopped nuts for a crunchy finish.
 - Maisha Chandarana (Gr. 8)

Riddles

- Shivam Lodha (Gr. 6)

- 1. When Grant was 8, his brother was half his age. Now, Grant is 14. How old is his brother?
- 2. Two fathers and 2 sons spent the day fishing, but only caught 3 fish. This was enough for each of them to have one fish. How is this possible?
- 3. What can you put between 7 and 8, to make the result greater than 7, but less than 8?

Book Review: The Magic of the Lost Temple by Sudha Murthy

If you're in the mood for an enchanting adventure that beautifully weaves tradition with the allure of magic, look no further than The Magic of the Lost Temple by the acclaimed Sudha Murthy. This captivating tale has charmed readers around the globe, and for good reason.

At the heart of this story is Naomi, a spirited city girl who finds herself navigating the quaint village life in Karnataka. With her curiosity leading the way, Naomi discovers an ancient stepwell, a gateway to adventure that encourages her to confront her fears. The journey through this mystical setting is not just about exploration; it's also a profound exploration of friendship, showcasing the bonds that form in unexpected places.

Sudha Murthy's storytelling is nothing short of magical. She skillfully crafts a narrative that is both heartwarming and relatable, resonating deeply with young readers. The themes of bravery, love, and the importance of friendships are seamlessly woven into the fabric of the story, reminding us that magic often lies in the connections we make with others.

The Magic of the Lost Temple is more than just a story; it's an enlightening experience that adds a sprinkle of joy to our lives. Sudha Murthy continues to shine as a beacon of inspiration for children worldwide, reminding us that every adventure can be magical, especially when shared with friends. This book is a must-read for anyone seeking excitement wrapped in tradition and warmth.

- Aaliya Maredia (Gr. 7B)

sudoku

3		2					8	9
	6	8		5	2	7	3	4
		9						
4					7			
	8	3	2		1	5	9	
			5					2
						2		
2	1	4	7	8		3	5	
5	3					9		8

- Jash Dalal (Gr. 7B)

CYOSSWOYD PUZZLE

Down:

11

- 1. The negatively charged particle in an atom.
- 3. The main source of Solar energy.
- 4. It is when an object changes its position with reference to time.
- 7. An eclipse occurs when the moon or a planet move into the shadow of another moon or planet.
- 8. The wide part of a river at the place where it joins the sea.
- 9. This is created when something vibrates.
- 11. A substance which has a pH of more than 7(Chemistry).

Across:

- **2.** A genetic structure in a cell that can replicate independently.
- **4.** The brightest shining object in the night sky.
- **5.** The irregular path planets take to revolve around the Sun.
- **6.** The neutrally charged particle in an atom.
- **10.** A substance that cannot be broken.

- Jash Dalal (Gr. 7B)

AGS MUN

3

8

7



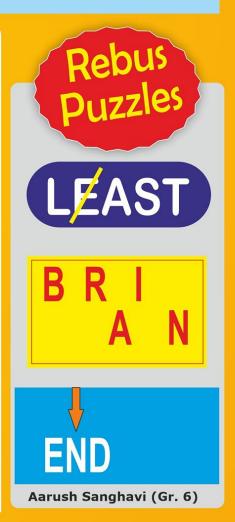
Find the following words in the puzzle. Words are hidden \wedge \vee \rightarrow \leftarrow and

UNITEDSTATESOFAMERICA NIRMALASITHARAMAN UNITEDKINGDOM NARENDRAMODI RAHULGANDHI

SONIAGANDHI

S.JAISHANKAR AMITSHAH GERMANY FRANCE BRAZIL CHINA

JAPAN INDIA



Solution for Issue 2

sudoku

3	5	2	4	7	6	1	8	9
1	6	8	9	5	2	7	3	4
7	4	9	8	1	3	6	2	5
4	2	5	6	9	7	8	1	3
6	8	3	2	4	1	5	9	7
9	7	1	5	3	8	4	6	2
8	9	7	3	6	5	2	4	1
2	1	4	7	8	9	3	5	6
5	3	6	1	2	4	9	7	8

- Jash Dalal (Gr. 7B)

Crossword Puzzle

	¹E										
² P	I	а	s	m	i	d	³S				
	е						3				
	С			⁴ M	0	0	n				
	t			0							
⁵O	r	b	i	t							
	0			i			8 E				
	n			0			S				
				eИ	⁷ E	u	t	r	0	n	⁹ S
					С		u				0
					I		а			-	u
					i		r		11B		n
					р		У		а		d
					S				S		
					10 E	1	е	m	е	n	t

- Jash Dalal (Gr. 7B)

AGS MUN

SONIAGANDHI RAHULGANDHI REMAFOS E IDNI. IDOMARDNE SHANKAR S YNAMREG . MODGNIKDE

Word directions and start points are formatted: (Direction, X, Y)

(W.23.7) NIRMALASITHARAMAN UNITEDKINGDOM (W,23,14) BRAZIL (E,6,13) NARENDRAMODI (W,22,8)

RAHULGANDHI (E,7,4) SONIAGANDHI (E,7,2)

UNITEDSTATESOFAMERICA S.JAISHANKAR (E,8,11) AMITSHAH (W,21,12) GERMANY (W,20,13) FRANCE (S, 19,2) CHINA (E,2,6)

JAPAN (N,23,12) INDIA (W,9,8)

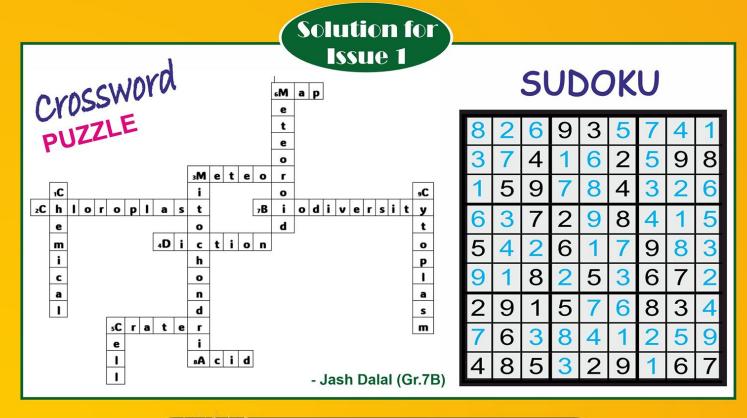
Riddles

- Shivam Lodha (Gr. 6)

- 1. His brother is 10. Half of 8 is 4, so Grant's brother is 4 years younger. This means when Grant is 14, his brother is still 4 years younger, so he's 10.
- 2. There were only 3 people fishing. There was one father, his son, and his son's son. This means there were 2 fathers and 2 sons, since one of them is a father and a son.
- 3. A decimal point. Your result would be 7.8, which is between 7 and 8.

- 1. last but not least
- 2. scatter brain
- 3. the beginning of the end

Aarush Sanghavi (Gr. 6)



Awards & Accolades



Mst. Param Thoria for winning Bronze medal in Karate tournament at Shotokan Karate Championship 2024.



Ms. Rujuta Ganatra for winning Bronze medal in both Karate- Kata & Kumite at Shotokan Karate Championship 2024.



Mst. Dhir Shah for winning Bronze medal in Karate – Kata in 10 age category at Shotokan Karate Championship 2024.



Mst. Swanit Chavan of Grade 7 for winning the 1st position in a Chess Competition held by 'Chess move by move academy'.



Mst. Yug Shah for winning various accolades in the Mental Math World Cup 2024 held by Live Math Competition and League online.



Mst. Dhvij Shah won the Judges Choice Award in Lego Wedo at National Competition Ahmedabad organized by World Stem Robotics Olympiad

Awards & Accolades



Mst. Jiaan Jain
Winner of numerous awards
at various levels in skating,
both district and national.



Ms. Aashvi Sanghavi for winning Bronze medal in both Karate – Kata & Kumite (Age cat. 10 yrs) at Shotokan Karate Championship 2024.



Mst. Medhansh Shah for winning Gold medal in Karate- Kumite (Age Cat. 8 Years) at Shotokan Karate Championship 2024.



Ms. Kimaya Jiwani for winning Gold medal in Karate - Kata and Bronze medal in Karate- Kumite (Age Cat. 8 yrs, Girls) at Shotokan Karate Championship 2024.



Mst. Rian Sheth for winning Gold medal in Karate- Kata & Bronze medal in Karate-Kumite (Age. Cat 10 yrs) at Shotokan Karate Championship 2024.



Ms. Saheba Kaur Modi for winning High Commendation at WISMUN 2024 held at Witty International School.



Ms. Jitika Desai for winning High Commendation at WISMUN 2024 held at Witty International School.



Ms. Tanishka Gupta for bagging the Silver Award in the Queen's Commonwealth Essay Competition 2024.



Mst. Pratham Trivedi for winning first runner up trophy and certificate in Junior Robo Race at National Competition Ahmedabad 2024 organised by World Stem Robotics Olympiad.



Mst. Viaan Dande for winning Bronze medal in skating at Mihir Sen Sports complex second skating open Championship 2024 organised by Tuff Sports and Education Society.



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