

## AJMERA GL BAL SCHOOL



## **PYP EXHIBITION JOURNEY 2023–2024**



PYP is the journey of growth from young minds to responsible youth ready to voice their choice as a PYPian. We imbibe the approaches to learning and learner profiles to evolve and excel with every passing day. PYP Exhibition enables us to showcase our understanding of all the concepts learnt so far by applying the skills imbibed through our entire PYP journey.

Here is an acrostic poem which shares our perspective about PYP Exhibition:

- P-Presenting
- Y Youth
- P Projects
- E Engaging
- **X** Experiences
- H-Highlighting
- I-Innovation
- **B** Brilliance
- I-Ingenuity
- **T** Talent
- I-Insight
- O Opportunity
- **N**-Noteworthy

# Passion

#### Dear Readers,

This poem expresses what we think exhibition means! All the leaders, teachers and students have put in time and effort to make this year's PYP exhibition possible. In this Newsletter, you'll get to see our journey, pictures, reflections and much more. Flip the pages to see what awaits you!

## **Sharing the Planet**

1. Hrihaan, Kiah: Microplastics
Future generation has to be cautious
from the hazards of microplastic.

2. Kian: Saving Oceans
Human action leads to imbalance
in the ocean ecosystem.

3. Aarush: Green city
Green city is the right and
responsibility of every citizen.

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# How we express ourselves

**Dhritee: Superstition**A belief in supernatural forces leads people to express themselves.

#### How the world works

1. Aashka: Clean and Affordable energy
The world needs clean
and affordable energy for a better future.

2. Vivan, Namish: Impact of
Artificial Intelligence
Technological advancements
have an impact on the society around us



## Who we are

1. Kavya: Impact of Sugar
Consumption of inadequate amount of sugar
can lead to various health issues.

**2. Araadhi: Harassment**Harassment leaves a longlasting impression on ones mind.

**3. Saumya: Mobile addiction**Addiction of different gadgets has an impact on ones well-being.

**4. Shivam, Diiyaan: Parental pressure** Children worldwide face risk and challenges.

 Safreen, Anaisha: Self love
 Perspective towards oneself makes a difference in ones well being.

6. Kashish: Importance of Health
Choices made by us
influences our health
and well-being.

7. Tiara, Kiara: Zodiac signs
People's decision change
by the influence of
zodiac signs.

#### Where we are in place and time

 Parishi: Yoga
 Exercise plays a vital role in ones well-being.

2. Simone, Riaana: Evolution of Money The change of money through the course of time.

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### How we organise ourselves

1. Drishti: Digital payment ashless payment is the system for the economic growth of a country.

2. Shaurya: Trade
Trade is the exchange
of goods locally
and globally.



## Empowering Global Citizens: The IB PYP Experience



As the IB PYP Principal of AGS, I am honoured to share with our community the transformative journey of our students through the International Baccalaureate Primary Years Programme (IB PYP).

At AGS we believe in providing our students with a holistic education that prepares them to thrive in an ever-changing world. The IB PYP serves as the foundation of our educational philosophy, guiding our students to become compassionate, knowledgeable, and principled global citizens.

The IB PYP curriculum is designed to nurture inquiry, critical thinking, and intercultural understanding. Through a transdisciplinary approach, our students engage in meaningful inquiries that encourage them to explore local and global issues from multiple perspectives. By integrating concepts from various subject areas, our students develop a deep understanding of the interconnectedness of the world around them.

Central to the IB PYP is the development of the learner profile attributes, which encompass qualities such as being inquirers, thinkers, communicators, and reflective learners, among others. These attributes serve as guiding principles that shape our students' attitudes and behaviours, both inside and outside the classroom.

Throughout their journey in the IB PYP, our students are encouraged to take action and make a positive difference in their communities. We motivate our students to promote advocacy for social justice issues and demonstrate a commitment for using their knowledge and skills to create a more equitable and sustainable world.

As educators, we play a crucial role in guiding and supporting our students on their IB PYP journey. Our dedicated team of teachers foster a supportive and collaborative learning environment where students feel empowered to take risks, ask questions, and pursue their passions. Through ongoing reflection and professional development, our teachers continuously strive to enhance their practice and provide the best possible learning experiences to our students.

As we reflect on the impact of the IB PYP at AGS, we are proud of the accomplishments of our students and the contributions they make to our school community and beyond. Their journey through the IB PYP equips them with the knowledge, skills, and values they need to navigate an increasingly complex and interconnected world with confidence and compassion.

I definitely would like to highlight that the IB PYP at AGS is more than just an educational program – it is a transformative experience that empowers our students to become lifelong learners and active global citizens. We are committed to continue our journey of excellence in education and inspiring our students to make a positive difference in the world.

- Pushpalata Ajit
IB PYP Principal and Coordinator

# The Beauty of IB PYP



The beauty of IB PYP lies in the creation of curious inquirers, passionate learners and the action seekers who believe in walking the talk. With an inquiry based approach students learn to take ownership of their learning.

The process of inquiry includes seeking knowledge through questioning. Inquiry-based learning makes use of this natural tendency. Students must ask questions, generate information and data, apply knowledge in new ways, synthesize their findings and arrive at well-supported conclusions. Teachers play the role of facilitators who take an inquiry-based approach to nurture inquisitive habits in students that will aid them in their lifelong search for knowledge. Passion project is one such opportunity.

Passion project ignites the agency among learners and shapes them into responsible citizens. This year too, we at AGS experienced the same excitement, passion, and rigor to cater to an idea or a topic in the best possible way. They were super-charged to work over their project, to explore and to dive deep into the inquiry by executing their research skills. They ensured to explore different media like puppet show, poems, songs, speeches, powerpoint displays as well as chart works to communicate their findings to their audience. Students with the support and guidance of their mentors, work meticulously with the objective of serving their best to reach out to all the audience either to make them more knowledgeable about their chosen passion project or to arouse a sense of service towards the planet and humanity.

It becomes mandatory for learners to balance their passion project with the ongoing unit and hence the virtues of punctuality, discipline and obedience play a vital role here. Though it seemed challenging for few but with the support and encouragement from their mentors they managed to meet their goals. We sincerely thank our parents community too, for being a constant support. Looking forward to seeing my PYPians groom themselves with such significant qualities before they leave this academic year.

HRT - Ms. Sheetal Kondvilkar

# The Process

It all started with the orientation by our IB PYP Coordinator Pushpa ma'am. Then we started brainstorming ideas/topics which we were passionate about. Then we proceeded with finalizing the central idea, theme, lines of inquiry and all the essential elements.











## Mentor's Corner



#### Ms. Komal Apte

PYP exhibition is a significant event for both the school and the students, synthesizing the essential elements of the PYP and sharing them with the whole school community. It's a rewarding experience of mentoring the PYPians for their passion project. My inquisitive inquirer had selected her passion project keeping Sustainable development goals in mind i.e. SDG 7 which talks about Clean and Affordable energy. My mentee used her research skills to find out the alternative sources of energy over the non-renewable sources of energy. At times there were challenges with regard to submission of work but she did overcome with responsibility and accountability taken by her.

This passion project has helped students to voice their thoughts, design their ideas, set goals, and monitor their own learning. Best of luck to the students and teachers for the amazing learning journey!!!



#### Ms. Sharon Shashidharan

The PYP5 Exhibition, where students take the driver's seat in their learning journey, is always a highlight of the academic year. This year, I had the rewarding experience of being a mentor for a relevant and timely passion project on 'Sugar'! My mentee brought an infectious enthusiasm to her projects. Her dedication to research was commendable - as she delved into the science of sugar, its effects on our bodies, and the importance of mindful consumption. It was a privilege to witness her curiosity and critical thinking blossom throughout the process. As her mentor, I played a supporting role. I guided her through research methods, helped brainstorm creative ways to present her findings, and encouraged her to think deeply about the implications of sugar consumption. Witnessing her transformation from curious learners to a passionate presenter was incredibly rewarding.



#### Ms. Bhagirathi Singh

Passion project fosters the curiosity of children to know about different issues around them or to follow their passion to reveal the unknown. Planning, preparing, and executing helps them to enjoy and embrace their passion project. Mentoring the 'Saving Ocean' project has helped my mentee and me to encounter so many facts related to ocean. It is creating the awareness that the planet is not owned by human being, it is shared with other living and non-living things. PYP 5 always look forward to demonstrate their skills and attributes during the exhibition and this year was no exception.



#### Ms. Munali Jain

The PYP Exhibition is an opportunity for students to demonstrate their learning. The students along with their mentors were involved in a self-initiated inquiry with local and global significance. Students have shown an immense level of enthusiasm and confidence in their research work and creating their presentations. Other than gaining deep knowledge on the given concepts and topics, students learned essential attributes like better coordination, teamwork, time management, synchronization, and a sense of ownership (Agency). They tried their best to manage their ongoing academics and their passion project.



#### Ms. Kavita Das

It was truly rewarding to mentor these PYP5 students of my group for their PYP Exhibition. Their inquisitive approach to topics like digital payment, artificial intelligence, and mobile addiction highlighted their genuine curiosity and dedication. The exceptional teamwork displayed by the four students not only made the mentoring experience pleasant but also showcased their ability to collaborate effectively. Observing their unwavering commitment to presenting their projects with enthusiasm reaffirmed the importance of nurturing young minds. This mentoring journey served as a fulfilling exploration, emphasizing the significance of encouraging creativity and critical thinking in the next generation.

## Mentor's Corner



Ms. Truppti Pawar

The PYP exhibition is a celebration of students' knowledge and skills learned throughout their PYP journey. It is the culmination of a significant inquiry involving self-reflection, collaboration, inquiry, action, and presentation to an audience. Working with a bunch of versatile students every year with their unique passion is an amazing experience, as the teaching and learning take place both ways. Awareness to 'Sustainable cities' and 'Microplastic' is a need of an hour, and students selecting such topics and issues to create local and global awareness is a big achievement in itself, as this can be done and thought about by our ever-enthusiastic PYP learners of AGS. Students came up with different thoughts and counter-thoughts and are finally ready to share their strong message with the entire school community. All the best!



Ms. Vaibhavi Sanghvi

As a mentor, witnessing the PYP exhibition is an absolute joy. It's incredible to see how this platform empowers students to confidently display their skills, passions, and newfound knowledge. The exhibition not only showcases their academic abilities but also highlights their growth in communication, collaboration, and critical thinking. It's a testament to their dedication and creativity. Being a part of their journey, guiding them through challenges, and watching them flourish into confident presenters is immensely rewarding. The PYP exhibition serves as a remarkable platform for students to shine, and as a mentor, I had the privilege of guiding a passionate group through their journey, particularly in tackling the challenging topics of 'superstition' and 'harassment'. Witnessing their growth and dedication throughout this process was truly inspiring.



Ms. Riddhi Pulekar

The PYP Exhibition brings together the entire PYP. Being a mentor my role was to help my mentees to meet their goals, but I made sure the loudest voice in their head would be their own. They planned their project with relentless efforts, channelled their creativity and worked positively on the given feedback. The entire journey was an enriching experience to witness the students to exhibit their knowledge and skills efficiently. I wish them a continued success in their lifelong learning process.



Ms. Brijal Desai

Mentoring students was a fantastic way to be an active part of the PYP exhibition 2023-24. Students get opportunity to present their understanding of PYP essential elements through this exhibition platform. The topic, 'Importance of Health' and 'Yoga' were very thoughtfully chosen by the students. This passion project has helped students to voice their thoughts, design their ideas, set goals etc. Being a mentor in the exhibition has always added enthusiasm to my journey as a teacher.



Ms. Aarchi Vasani

Being a part of the PYP exhibition for the first time, it was a fantastic learning experience. Each child approaches things differently. This is an excellent method for our kids to practice critical thinking and communicate the lessons they have learned during PYP. The assistance helped them in locating and establishing connections with resources, doing surveys and research, organizing their ideas, and determining the most effective methods of presenting their findings to our school community. As a mentor for the theme of "Parental Pressure and Self Love" I believe that the students' sense of ownership and accountability developed throughout the entire exhibition process as they collaborated to work as a team.

# The Preparations





Students conducted research work through independent reading and worked on their presentations



Working in collaboration

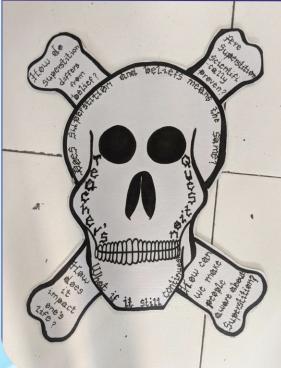


**Applying investigating skills** 

# Our Creativity...

The PYP 5 students demonstrated their understanding of the passion project through taking action; they linked their knowledge to real-life situations and opportunities. They used an artistic approach to create working-models, chart presentations, 3D models etc. which helped the audience have more clarity about what they were learning about! Let's have a look at few of them...







## The Communicators

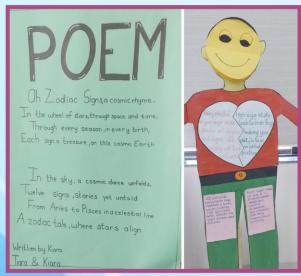
PYP teaches us to grow as smart individuals and confident communicators. We get various opportunities to sharpen our communication skills.



In conversation with our Director Prachi Ma'am and Head of the Schools Hima Ma'am sharing about our preparation and experiences of Passion Project.



The newsletter team discusses the layout format and content of the newsletter for the Passion Project.



We express our ideas using our creativity - be it verbal, written or through art.

# The Inquirers

We believe that with more questions comes more answers and hence we grow more knowledgeable. We are always encouraged to ask questions and to seek knowledge from the appropriate sources. We conduct surveys, interviews and also interact with guest speakers to seek new dimensions to our learning.



Online session with
Guest Speaker **Mr. Redkar**about impact of artificial intelligence.



Interview with **Ms. Malti Zaveri** about benefits of Yoga.



Online session with Guest Speaker **Abhishek Ajit** about care to be taken while handling digital payment.



Interview with **Mr. Rickin Shah** about importance of trade.

# Field Trip



Visit to Madhi Co-operative Sugar Factory to know the process of sugar making



Visit to **Crawford Market** to inquire about trade

## • • • • THE ATTITUDE OF GRATITUDE • • • •



Mrs. Prachi Ajmera Director



Ms. Hima Doshi Head of Schools



Ms. Pushpalata Ajit
IB PYP Principal and Coordinator



Ms. Sheetal Kondvilkar Asst. PYP Coordinator

The soul that bestows upon us the ability to express gratitude to others is the one that will always be acknowledged and appreciated for anything they accomplish. With this note we have a tremendous pleasure of appreciating all those who supported us throughout our entire PYP journey.

Thank you to our director, Ms. Prachi Ajmera, and the rest of the management for giving us this opportunity to educate ourselves with top-notch facilities.

We would like to sincerely thank our Head of Schools, Ms. Hima Doshi for her inspiring leadership which allowed us to thrive and reach our full potential.

We are deeply grateful to our IB-PYP Principal and Coordinator Ms. Pushpalata Ajit for her unwavering support during the planning and execution of our passion projects.

We highly appreciate our Homeroom teacher, Ms. Sheetal Kondvilkar for supporting and helping us throughout our learning experiences along with our teacher Ms. Komal Apte.

Thank you to all our teacher mentors for the timely help and guidance.

A heartfelt gratitude to Ms. Kavita, our ICT teacher, for her technical guidance for creating our blogs and videos. Thanks to our performing arts and visual art teachers for sharpening our artistic skills. Thank you to Mr. Salim and his team of bhaiyas for providing the much needed help throughout this wonderful journey.

Finally, we would like to say a big thank you to all our loving and caring parents for always being there for us and assisting us in uncountable ways to enhance our work.



<u>Newsletter Team:</u> Kiara, Kavya, Anaisha, Vivan, Kian

In this newsletter journey, we learned how to put our thoughts to work and how to collect and present our data in an immaculate and creative way.

Our inquiry has just began, and our journey is never ending. For more resources and sources visit our Blog.

https://shorturl.at/ijwC5

You can also visit our school website to access the Exhibition blog.

